



Future-Driven 2030: Student Outcomes Monitoring Report

Interim Goal 3C

Month: October

Year: 2025

Student Outcome Goal:

The percentage of students in **11th and 12th grade** who have completed a postsecondary option will increase from 37% in August 2024 to 69% in August 2030 as measured by the Postsecondary Opportunities measure on the OSDE School Report Card.

Interim Goal:

The percentage of 11th and 12th grade students enrolling in at least one postsecondary opportunity will increase from 40.7% in August 2024 to 60% by August 2028.

Goal/Interim Established Annual Targets:

2024-2025
45.5%

2025 - 2026
50.3%

2026 - 2027
55.1%

2027 - 2028
60.0%

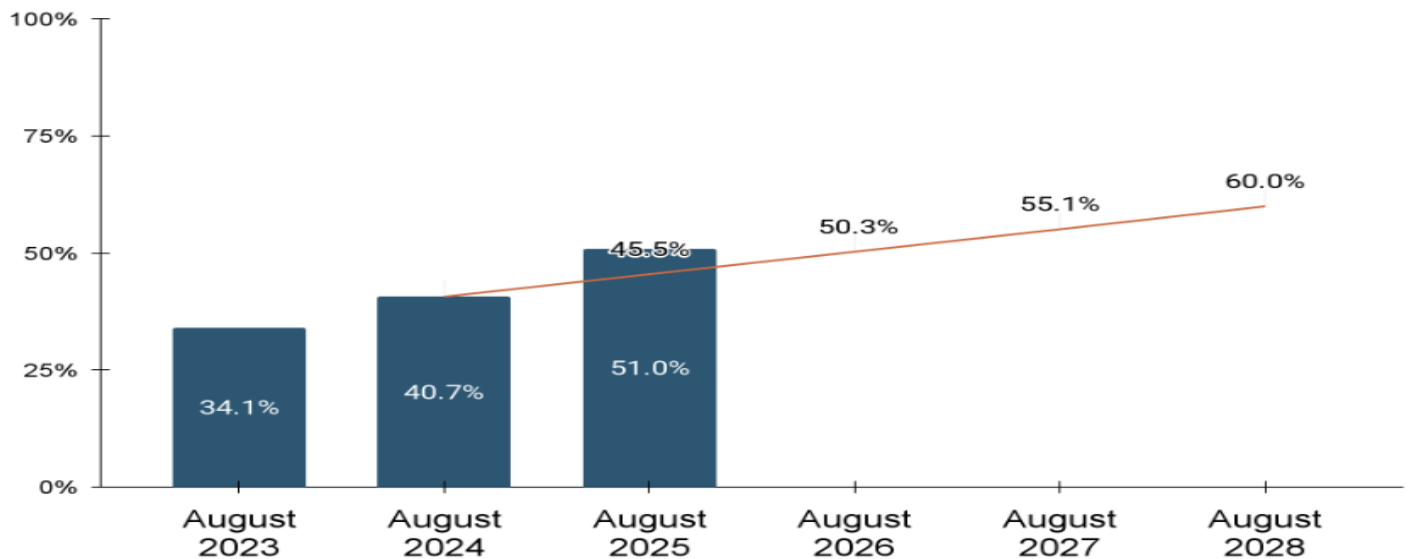
2028 - 2029
N/A

2029 - 2030
N/A

Goal/Interim Goal Status:

ON TRACK ▾

Data Snapshot



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Superintendent's Interpretation

The most recent data show that 51% of juniors and seniors are enrolled in at least one postsecondary opportunity course. This exceeds the annual target of 45.5% that was established to keep the district on track toward the interim enrollment goal of 60% by August 2028. The overall outcome goal for 2030 is broader, calling for 69% of juniors and seniors to not only enroll in but also successfully complete at least one postsecondary opportunity course. The improvement from the 40.7% baseline in August 2024 to the current 51% enrollment represents meaningful progress and positions the district well to continue moving toward both the interim and long-term goals.

Why We're Seeing These Results

While the formal adoption of Goal 3C on postsecondary opportunities took place in June 2025, the district has been focused on this work for nearly two years. During that time, enrollment among juniors and seniors in postsecondary opportunity courses has grown steadily, moving from 34.1% in 2023 to 40.7% in August 2024 and now to 51% in August 2025. This progress shows that strategies already in place are producing measurable results.

Together, these strategies have driven steady improvement and helped raise enrollment to 51 percent. This positions the district well to meet the 60 percent interim target by 2028 and lays a strong foundation for achieving the 2030 outcome of 69 percent successful completion. Sustaining this momentum will require continuing to scale effective practices and providing support so that students not only enroll but also complete their postsecondary courses successfully.

Major Contributing Factors

- **Strengthening Leadership and Systems**
 - Added an Executive Director of Workforce Development and Director of Workforce Development in 2022-2023.
 - Built data dashboards so schools and district leaders can monitor enrollment, identify gaps, and respond quickly.
- **Expanding Policy and Partnerships**
 - Advocated successfully for JROTC to count as a postsecondary opportunity.
 - Increased industry partnerships, such as *Construct My Future* and healthcare internships with OU Health.
 - Expanded concurrent enrollment opportunities through closer collaboration with colleges and universities.
 - Strengthened partnership with MetroTech to grow career and technical education pathways.

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- **Increasing Advising and Enrollment Support**
 - Creation of Postsecondary Success Teams at each high school campus, with an intentional focus on postsecondary participation.
 - Counselors and principals prioritized postsecondary advising, connecting more students to available opportunities.
 - Improved accuracy in the student information system ensured internships and other eligible experiences are correctly counted.

Barriers To Progress

- Many juniors and seniors remain off track for graduation and must take credit recovery courses, limiting their ability to enroll in postsecondary opportunities.
- Student awareness of available options varies by site, which can affect equitable access.
- Capacity constraints in some pathways (e.g., limited seats in high-demand courses or programs) can prevent students from enrolling, even when interested.

Next Steps

Deepening Existing Strategies

- **Professional Development for Adults**
 - Strengthen the capacity of school staff to advise students effectively.
 - Provide discipline-specific training for teachers in career pathways and Advanced Placement courses.
 - Continue specialized development for counselors and school leaders on best practices to connect students with postsecondary options.
- **Partnership Development**
 - Expand collaboration with MetroTech, including launching the Certified Nurse Assistant (CNA) program in Fall 2026 and piloting the Career Explorer program at Webster Middle School.
 - Grow industry partnerships that provide students with certifications and employability skills.
 - Strengthen the OSDE OKJAG (Jobs for America's Graduates) program to support targeted students through coaching and relationship-building.
- **Monitoring and Engagement**
 - Expand district, school, and student-level dashboards to identify students not yet engaged in postsecondary opportunities.
 - Strengthen Postsecondary Success Teams to meet directly with students, set goals, and connect them to opportunities.

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- Begin early, intentional engagement through the Individual Career and Academic Plan (ICAP) process to align student aspirations with postsecondary pathways.

Activating New or Underdeveloped Strategies

- **Workforce Development Expansion**
 - Open six new flex spaces in August 2026, expanding opportunities and access to workforce development.
 - Ensure each high school with a flex space has a Workforce Development Coordinator to connect students to career pathways.
- **Partnership Development**
 - Work with university partners to reduce barriers to concurrent enrollment.
- **Staffing Considerations**
 - Align OKCPS staff dedicated to career pathways to operate under a unified framework.
 - Explore aligning staff in the upcoming budget cycle to support the growth and scaling of postsecondary opportunities for students.

Many of these strategies, already in motion this school year, are designed not only to increase student enrollment in postsecondary opportunities but also to ensure more students complete them successfully. By sustaining focus and alignment, the district will keep students on track for graduation and prepare them to be enrolled, enlisted, or employed after high school.